



Level 1 Pre Assessment

The Pre Assessment is a tool to gauge what your child has mastered, versus which concepts they still need to conquer. It is meant to be as painless and stress free as possible. It is a tool to help guide the instruction of your child. Nothing more.

Instructions:

Parents generally know their children best. They know what their child is capable of. For those skills and concepts that YOU know your child knows, simply leave the box next to the concept blank.

Place a 'X' in the box next to each skill that you know they don't know, or need work on. For skills you are unsure of their mastery, casually ask them to demonstrate. You need not put them on the spot, or make them feel interrogated. Simply bring it up during a conversation, while reading, or over a meal.

Take all the time you need. Feel free to break up the concepts over several days. Or bust through them as quickly as you can; it really is ultimately up to the temperament and personality of your child. Follow their lead. You can't mess this up; it's impossible to get wrong.

This Pre Assessment is an optional tool that you can use to help you homeschool. Use it only if you find it helpful. If it is a source of frustration, resistance, or stress, simply skip it. You are at the helm of your family's homeschooling ship.

Don't Worry if...

- If your child needs to go over the entire list. Everyone develops and progresses at their own pace. Some concepts require more time than others. Trust the process.

- If your child has already mastered the majority, or all of the list, move onto Level 2's Pre Assessment.
- If your child has special needs that make some of the concepts unrealistic or inappropriate, skip or modify the concept as needed. The list is a guideline only.

Student can:

☐ Identify the colors:

☐ Black

☐ Grey

☐ Purple

☐ White

☐ Yellow

☐ Green

☐ Red

☐ Blue

☐ Pink

☐ Orange

Student can:

☐ Identify their right hand from their left hand

☐ Recite their own full name

☐ Recite parents' names

☐ Recite their siblings' names

☐ Recite the names of friends and close extended family members

☐ Recite their pets' names

☐ Recite address

☐ Recite the days of the week

☐ Name the four seasons

☐ Identify basic units of currency (Pennies, dimes, etc)

Student can:

☐ Read their own name

☐ Write their own name

☐ Count to 100

☐ Can actively listen to stories

☐ Use and hold a book properly

☐ Rhyme simple words

Student can:

(Fine & Gross Motor Skills)

☐ Skip

☐ Use clay

☐ Color

☐ Paint

- ☐ Sew
- ☐ Build (with blocks or Legos)
- ☐ Cut with scissors
- ☐ Plant a seed
- ☐ Help cook simple dishes

Student can:

- ☐ Wash their hands
- ☐ Brush or comb their hair
- ☐ Bathe themselves
- ☐ Dress themselves
- ☐ Button buttons
- ☐ Make their bed
- ☐ Tie their shoes
- ☐ Be polite (use please, thank you, excuse me, etc.)
- ☐ Put their books and toys away
- ☐ Share and take turns
- ☐ Chew their food quietly, with lips closed
- ☐ Show kindness to my friends and family
- ☐ Show kindness and gentleness to animals
- ☐ Exercise personal safety: (don't go along with strangers, how to cross the road safely, internet safety)